## **Core Concept Check Sheet**

viewer.

Use this check list as a guide to ensure your digital content is in an accessible format.

Headings	Color & Color Contrast
<ul> <li>Headings are created with application formatting tools or by applying HTML tags.</li> <li>One heading level 1 per digital document.</li> <li>No empty headings.</li> <li>Heading structure exists (except for simple pages).</li> <li>Hierarchal heading sequence.</li> <li>No skipped heading levels.</li> </ul>	<ul> <li>Color is not used alone to convey information.</li> <li>Color used to convey meaning, alert a user, or show emphasis is paired with another visual cue (e.g., text, symbol, bold, etc.).</li> <li>There is sufficient color contrast between foreground text, linked text, and background colors.</li> <li>Text placed on images is easily distinguishable and readable visually and by assistive technology.</li> </ul>
Links	
☐ Link text is concise, meaningful, and describes the link destination. Links for the same link	Tables
<ul> <li>destination have the same link text.</li> <li>Links to different destinations use different link text.</li> <li>Linked image's alternative text indicates the link destination and not a description of the image.</li> <li>Link indicates it opens into a new tab when it does (web pages only).</li> <li>Underline, when used, is only used for indicating text links.</li> <li>Links are visually distinguishable from the rest of the text content.</li> <li>Links have a visible link focus indicator (web</li> </ul>	<ul> <li>□ Tables are not layout tables.</li> <li>□ Tables contain table headers.</li> <li>□ Table header cells are not empty.</li> <li>□ Caption or title/description identifies the name or purpose of the table.</li> <li>□ Caption or title/description is unique for each table.</li> <li>□ Audio &amp; Video</li> <li>□ Pre-recorded and live videos are captioned.</li> <li>□ Audio only content have transcripts.</li> </ul>
pages only).	<ul> <li>Transcripts and captions are verbatim with the audio content.</li> <li>Speaker changes are identified in captions and</li> </ul>
Lists	transcripts.  □ Text or audio descriptions are provided for
<ul> <li>□ Lists use application formatting tools or HTML tags.</li> <li>□ Lists are properly nested.</li> <li>□ Lists are not manually created.</li> </ul>	<ul> <li>meaningful visual content in pre-recorded</li> <li>videos that is not described/supported by a</li> <li>video's audio.</li> <li>□ Audio or video content that starts automatically</li> </ul>
Images	can be paused.
<ul> <li>□ Image content or function is described with alternative text.</li> <li>□ Decorative images are implemented in a way that can be ignored by assistive technology.</li> <li>□ Complex images are described in detail.</li> <li>□ Text that is part of an image is duplicated as alternative text.</li> <li>□ Images with motion can be paused by the</li> </ul>	available and accessible with a keyboard and assistive technology.